

Upper Level Course Catalog 2025-2026

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High School Course Offerings & Rotation

Cycle 3 HS Course Offerings (2025-2026)

Literature

parent input)

Literature Options

HS English 1 Credit Grades 9, 10, & 11 (will be designated English 9, 10, or 11, according to

Tutor: Mrs. Melinda Melia

High School English is specifically designed for 9th, 10th, or 11th graders. Students who choose this course will obtain a designated grade level as part of the class name for transcript purposes eg. "HS English 9" will appear on grade records for 9th graders as will 10th and 11th graders respectively. The purpose of this course is two-fold: to develop both literary analysis skills and the grammatical tools to organize these thoughts into a well expressed paper. Using Easy Grammar Plus Workbook and Writing Workshop Level D, we will be looking in depth at the parts of speech, phrasing technique, and structure of a paper. We will apply these lessons to literary analysis on major works of British Literature. *Works will include: Canterbury Tales, The Merchant of Venice, A Christmas Carol, Dr. Jekyll and Mr. Hyde OR The Importance of Being Earnest, Where the Red Fern Grows, and Animal Farm. Students should expect to spend 1 hour daily on assignments plus additional time reading in preparation for each class meeting. Approximately 50-75 pages of reading will be required weekly.

Text: Easy Grammar Plus Student Workbook, *Writing Workshop Level D* OR *The Power in Your Hands: Writing Nonfiction in High School Textbook* and literary novels TBA depending on Teacher and Parent Input, examples listed below. Literary novels listed above.

British Literature & Composition 1 Credit

Grades 10-12
Prerequisite - 2 years of
HS English

Tutor: TBA

British Literature is an advanced survey course that offers students a thorough study of literature analysis and composition beginning with works that take place during the Anglo Saxon/Medieval Period through contemporary post WWII modern authors of the 20th century. Literary works include novels, poems, The Bible , speeches, essays, short stories and drama which serve as notable masterpieces within British Literature and the Western Canon. *Works include: Murder in the Cathedral, Macbeth, Robinson Crusoe, Pride and Prejudice, A Tale of Two Cities, and Hound of the Baskervilles OR The Screwtape Letters. Students will engage in Socratic literary discussions of each work, while making connections and contemplating deeper meaning through discussion questions assigned composition topics. Each study will include a series of context lectures that provide historical significance, author profiles, and the literary, political, historical and artistic influences of the written work. Students should expect to spend 1 hour daily on assignments plus additional time reading in preparation for each class meeting, approximately 50-75 pages of reading will be required weekly.

Text: Literary novels listed above.

^{*}Book lists may change year to year.

History

History Options			
World History II 1 Credit Grades 9-12 Teacher: Mrs. Amy Storey	World History II presents the history of the modern era in story form, giving proper emphasis to dates, central characters, and key concepts in each era. End of chapter reviews and other material highlight dates and events, characters in history, and definitions of key terms. The central consideration of this volume is how modern ideas, institutions, and culture have developed from the high centuries of Christian culture. Drawing on the guidance of Catholic thinkers and the popes (particularly Leo XIII, Pius XI, Pius XII, John Paul II, and Benedict XVI), this history presents the hope that Christian thought and work hold for the future. Text: Light to the Nations Part II (Catholic Textbook Project), Light to the Nations Part II Workbook		
World Geography 1 Credit Grades 9-12 Tutor: TBA	World Geography combines physical and human geography, helping students to understand their relationship to the Earth and to other peoples of the world. Along with the study of the world's lands and seas, special emphasis is placed on the influences of geographic environment. Supporting the narrative, which is presented in a readable and interesting style, are maps, photographs, diagrams, and charts.		
	Text: Glencoe World Geography 2005 Edition Classroom Atlas 13th Ed. by Rand McNally		

Electives

Elective Options	
Personal Finance 1 Credit Grades 9-12 Tutor: TBA	Personal Finance will focus on providing 21st-century personal finance knowledge and skills in a manner students will understand easily. Students will learn the benefits of saving money, investing, and living a debt free life. Skills will be taught to help students understand the principles of budgeting, taxes, employee benefits, and insurance. Lastly, these skills are all taught from a Christian perspective to include one's own financial responsibility of stewardship and responsibility to give to others in time, talent, and treasure. Text: Dave Ramsey's Foundations in Personal Finance: High School Edition
Sacred Scripture Jeff Cavins' The Bible Timeline	The Bible Timeline study program takes you on a guided journey through salvation history. Presenter Jeff Cavins will show you how fourteen of the Bible's narrative books tell the biblical story from beginning to end and will give you the keys to understanding the amazing story woven throughout Scripture.
Teacher: TBA	In this revolutionary approach to Bible study, <i>The Bible Timeline</i> divides the Bible into twelve color-coded time periods that make the narrative thread easier to follow. Using a unique color-coded chart, you will learn the major people, places, and events of the Bible and discover how they all come together to reveal the remarkable story of our Faith. <i>The Bible Timeline</i> will teach you how to read and understand the entire Bible and introduce you to the wonderful narrative of Scripture in a way that will transform your life.
	Text: The Bible Timeline Workbook
Art - Renaissance - Modern .5 Credit Grades 9-12	The curriculum being followed is "Meet the Masters," and "Drawing Textbook" by Bruce McIntyre, and will also include several unique projects from the Art teacher's choosing. Studying artists Da Vinci, Rembrandt, Dega, and Van Gogh.
Tutor: Mrs. Theresa Davies	

Sciences

Science Options

HS Biology 1 Credit Grades 9-12

Meets Thursdays 1:30-3:15, location TBA

Teacher: Mrs. Amy Storey

Minimum Class Size: 8 Maximum: 15 In this course, high school students will explore the wonders of God's creation in the world of living things through lecture, demonstrations, and lab work. Units to study include: The Nature of Life, Ecology, Cells, Genetics, Evolution, Microorganisms and Fungi, Plants, Invertebrates, Chordates and the Human Body. The labs will include; but are not limited to: Scientific Tools, Identifying Attributes of Living Things, pH Values, Observation of Microscopic Pond Life –Cellular structure, Permeability of Cells, Building an Atom, Extraction of DNA, Fossil identification, Growth of Bacteria/Effects of Antibacterial products, and Blood typing. Dissections of several specimens such as a sheep eye, heart and brain, frog, and fetal pig. Students will be responsible for taking notes, turning in homework, completing projects and participating in labs. Controversial topics such as evolution, human-cloning and stem cell research which will be supplemented with materials from Catholic resources. Class follows Kolbe Academy's lesson plans. (Chapter on Human Reproduction is not covered--parents are advised to cover this as they see fit.)

Texts: Pearson (formerly Prentice Hall)I Biology Textbook, Copyright 2017); Pearson Biology, Adapted Reading and Study Workbook B 2010

Tuition and fees: (90 minute class) \$370 Tuition per student + \$60 lab fee which includes all lab materials including dissection supplies, + \$7 Workbook fee = **Total \$437**

Cycle Rotation

Please note that these are proposed courses that are intended to be taught. Student enrollment, teacher support, and other factors may necessitate changes to this plan.

	Literature	History	Elective	Science
2025-2026	HS Eng. 9, 10, & 11 British Lit. & Comp.	World History II World Geography	Personal FinanceSacred ScriptureArt	Biology
2026-2027	HS Eng. 9, 10, & 11 American Lit. & Comp.	American History 9-12 World Geography	Debate / Public Speaking Art	Chemistry
2027-2028	HS Eng. 9, 10, & 11World Lit. & Comp.	World History I US Government Economics	Career ExplorationsApologeticsArt	Biology
2028-2029	HS Eng. 9, 10, & 11World Lit. & Comp.	World History I US Government Economics	Personal FinanceSacred ScriptureArt	Chemistry

HS Student Planning Guide

You may use the following table to aid in your students' High School planning.

Year	WS Cycle	Grade	Literature	History	Elective
25/26	Cycle 3				
26/27	Cycle 1				
27/28	Cycle 2				
29/30	Cycle 3				

Middle School Course Offerings & Rotation

Cycle 3 MS Course Offerings (2025-2026)

MS Earth Science with Astronomy Teacher: Mrs. Bonnie Slinger MS Earth Science will provide a thorough, inquiry-based introduction to basic scientific concepts and principles that will prepare students for high school courses. Concepts to be covered are as follows but are not limited to minerals, rocks, energy resources, fossils, plate tectonics, earthquakes, volcanoes, climate, the Solar System, erosion, and more. Class material will be taught with a balanced approach using hands-on labs, engaging in demonstrations, listening to lecture and chapter instruction, and explanation of concepts. Homework is expected to be done weekly in addition to assessments to be determined by the teacher. Text: Seton's Earth Science and Astronomy with some labs from Holt Science and Technology: Earth Science

Literature

Renaissance - Modern

Teacher: Mrs. Carrie Schiano

Using one historical literature book per quarter, students will read and prepare discussion questions at home. These living history books help the historical period come alive! On Class Days, students will participate in group discussions using their prepared questions. Discussion questions cover simple comprehension and move to various techniques of literary analysis. Some books will be used for IEW writing assignments. Additional at-home literary works are recommended.

*Text: The Blood Red Crescent, Master Cornhill, Nory Ryan's Song, The Winged Watchmen

^{*}Book lists may change year to year.

IEW

World History-Based Writing Lessons Level B (6th-8th gr.) Using the Structure and Style writing method, 6th–8th grade students will improve their compositional skills while learning about important, interesting events and people around the globe. This yearlong course explores world history from Gutenberg to twenty-first-century technology.

Teacher: Mrs. Shauna Quaale Each of the nine instructional units will be covered to include: Note Making & Outlines, Writing from Notes, Narrative Stories, Summarizing a Reference, Writing from Pictures, Summarizing Multiple References, Inventive Writing, Formal Essay Models and Formal Critique and Response to Literature. Students will learn to use these methods of communicating as tools among their repertoire in all academic disciplines. Application of the learned writing methods will culminate in the development of two literature essays that tie to the Literature studied above.

Writing is a skill that continues to develop over time and through maturity. Repeated exposure to its development will eventually translate into a lifelong skill.

*Text: IEW World History - Based Writing Lessons

Middle School Composition--7th/8th Grade

Jump In, Middle School Composition (7th-8th gr.)

Teacher: Mrs. Carrie

Schiano

Sharpen the skills of new and seasoned writers with this engaging course! Designed for middle school students, learn how to craft nine types of essays, stories, and poetry. This course features more extensive instruction on writing paragraphs, compare-and-contrast pieces using Venn diagrams, personal narratives, how-tos, and biographies. If you think your student is ready to move on from IEW, this course is for you! This is designed to prepare your middle schooler for high school writing. Open only to precocious 7th graders and recommended for 8th graders.

*Text: Jump In: Middle School Composition by Sharon Watson

Art

Renaissance-Modern

Teacher: Mrs. Theresa Davies

The curriculum being followed is "Meet the Masters" and "Drawing Textbook" by Bruce McIntyre but will also include several unique projects from the Art teacher's choosing. Studying artists Da Vinci, Rembrandt, Dega, and Van Gogh.

Cycle Rotation for Middle School

Please note that these are proposed offerings that are intended to be taught. Student enrollment, teacher support, and other factors may necessitate changes to this plan.

	Science	Literature	IEW	Art
Cycle 1	Life Science	 Carry On, Mr. Bowditch Across Five Aprils Am. Poetry, Short Stories Escape from Warsaw 	US History-Based Writing Lessons	American Art
Cycle 2	Physical Science	 The Golden Goblet Heroes and Monsters of Greek Mythology The Bronze Bow Joan of Arc 	Ancient History- Based Writing Lessons	Ancient Art
Cycle 3	Earth Science with Astronomy	 Blood Red Crescent Master Cornhill Nory Ryan's Song The Winged Watchman 	World History-Based Writing Lessons	Renaissance - Modern

Meet our Upper Level Teachers - 2025-2026 Check the Website for upcoming teachers for the 2025-2026 school year!

Mrs. Amy Storey 2025-2026 - Biology and World History II

Mrs. Amy Storey spent 20 years homeschooling her children. She has always loved learning and teaching all subjects, especially music, piano, art, and science. In college, Mrs. Storey was a Nursing major, as biology and chemistry were her favorite subjects, and became an RN. She has taught in homeschool co-ops for 10 years, six of them being with Catholic Schoolhouse, and was the Director of Catholic Schoolhouse for 5 years. She has enjoyed teaching groups of students in her home, as well as tutoring one-on-one. This is her third year teaching Biology. Mrs. Storey looks forward to another year in the classroom.

Mrs. Melinda Melia 2025-2026 --- English 9-12 (British Year)

Mrs. Melia graduated in January of 1981 with a BS in Criminology from the University of Albuquerque (at the time it was a Catholic liberal arts college), and her teaching certification in 2001. She worked seven years for Mesa Public Schools, two years as a 5th grade teacher and five years as the coordinator and teacher for the Title One math program at Sandra Day O'Connor Elementary School in Mesa, AZ. In 2008, Mrs. Melia became a middle school teacher at St. Timothy Catholic School in Mesa, AZ, teaching science (first year), religion and writing for 6th, 7th and 8th grade until she retired in 2014. Mrs. Melia was the teacher sponsor for the National Junior Honor Society for two years. She returned as a long and short term substitute teacher for the Diocese of Phoenix until 2019. This will be Mrs. Melia's 4th year teaching for WS. Mrs. Melia is looking forward to teaching English and writing to the high school class this school year!

Mrs. Carrie Schiano 2025-2026 - Middle School Grammar, Literature, and Writing

Mrs. Carrie Schiano has her Bachelor's degree in Secondary English Education with a Minor in Biblical Education from Cedarville University. She has taught various English courses in grades 7-12th grade in both private and public schools. A former Evangelical Protestant, she converted to Catholicism during the Easter season of 2002. Mrs. Schiano has been the Director of Warrenton Schoolhouse for the last 10 years, and also the Middle School Literature teacher. Over the last 25 years, Mrs. Schiano has run clubs, retreats, camps, plays, and Bible studies for various groups. She enjoys homeschooling her 11 children, and is looking forward to another great year with our wonderful WS families, especially the WS Middle School students!

Mrs. Theresa Davies 2025-2026 - Middle and High School Art

Mrs Davies graduated from Christendom College with an English Major. She taught at Holy Family Academy for two years and graded papers for Seton Home Study for three years. She has been homeschooling her 9 children for 22 years now. Ms. Davies has a great love for art and enjoys helping children find their hidden artistic talents and encouraging already gifted young artists to develop their techniques. She has taught Middle School Art for two years at TLC Co-op and co-taught High School Art at TLC co-op for 1 year. She has also been the WS Grammar Art teacher for 6 years now and is excited to take on middle and high school art.

Mrs. Bonnie Slinger 2025-2026 - Middle School Earth Science

Mrs. Shauna Quaale 2025-2026 - Middle School IEW

Mrs. Sandy Kelly 2026-2027 - Chemistry

Sandy Kelly has a Master of Science degree in Chemistry from the University of Colorado and a Bachelor of Science degree in Chemistry from Geneva College. She has taught chemistry at the college level and has taught chemistry to home school high school students for over fifteen years, both in co-ops and in private homes. She also does private tutoring in chemistry for students in all types of schools. She and her husband homeschooled their now 30-year-old son, who has two degrees from George Mason University and is working for a large information technology services company.